

I. "We crush the caterpillars then complain there are no butterflies." Unknown

- This year I will find out things about you...
- The challenge of a weakness designed by God
- The challenge of a strength designed by God
- Aptitude, appetite, and attitude shape the teacher's and the students' experiences, and their collected experiences create the ambience of the classroom.

II. Aptitude

- "Equality benefits no one. It frustrates men of talent; and it reduces the poor to a poverty still more abject." W. H. Mallock
- "People underestimate their capacity for change. There is never a right time to do a difficult thing. A leader's job is to help people have vision of their potential." John Porter

III. Appetite

- "Men are so constituted that every one undertakes what he sees another successful in, whether he has aptitude for it or not." Johann Wolfgang von Goethe
- "If I accept you as you are, I will make you worse; however if I treat you as though you are what you are capable of becoming, I help you become that." Johann Wolfgang von Goethe
- "They won't always remember what you taught them, but they will always remember how you treated them." Karen Franklin

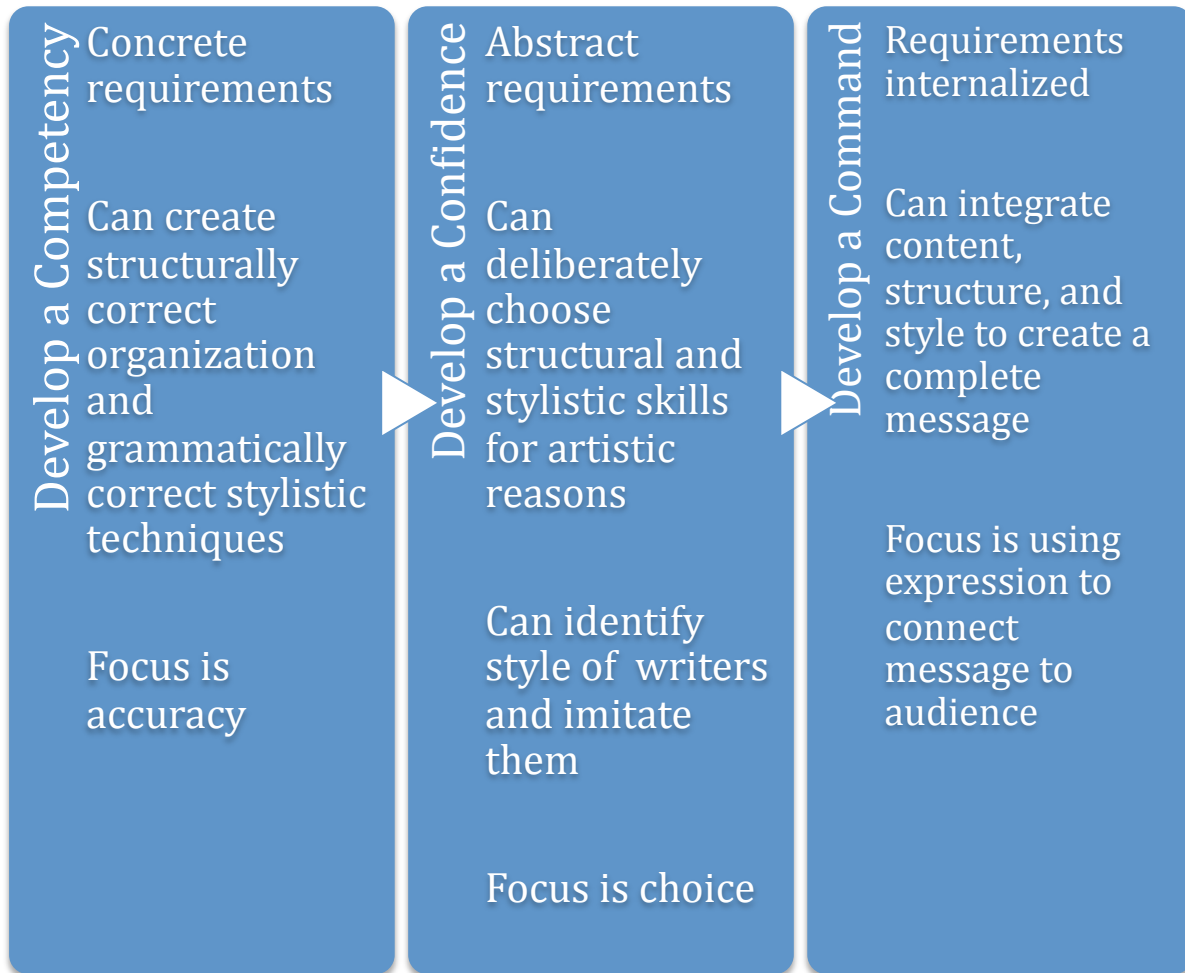
IV. Attitude

- "Take the attitude of a student, never be too big to ask questions, never know too much to learn something new." Og Mandino
- "Attitudes are nothing more than habits of thoughts, and habits can be acquired. An action repeated becomes an attitude realized." Paul Myer
- "The worst attitude of all would be the professional attitude which regards children in the lump as a sort of raw material which we have to handle." C. S. Lewis

V. Acknowledge the role aptitude, appetite, and attitude play in a student's willingness to push himself out of his comfort zone.

- Set the tone of independence by requiring them earn the privilege of being independent.
- As they prove their faithfulness, allow them to collaborate.

Pathway of Development



Phases of Freedom

